CASHMERE SCHOOL DISTRICT #222

B DESCRIPTION

Position Title:	Middle School ELA Intervention Teacher and Data Specialist (Title 1 funded)-1.0 FTE
Definition of Position:	The Cashmere School District is seeking qualified applicants who continue to pursue professional learning opportunities to provide English Language Arts instruction that yields accelerated learning results for Title 1 students, while leading a dynamic staff in a multi-tiered system of support, including data analysis and evidence-based instructional practices.
Immediate Supervisor:	Middle School Principal and Title 1 Director
Required Qualifications:	* Must possess or be eligible for a WA State teaching certificate; full state licensure and certification for teaching assignment.
	* Adhere to and coordinate Title 1 requirements; collect evidence for OSPI Consolidated Program Reviews.
	 * Have knowledge and classroom demonstration of best-practices and learning results with struggling adolescent readers and writers.
	 Have demonstrated the ability to effectively teach foundational skills of reading and scaffold 5th-8th grade-level ELA standards to adolescents.
	 Have experience leading meetings and professional development of colleagues focused on accelerating the learning of tier 2 and 3 students.
	 Have demonstrated the ability to collaborate professionally with colleagues and complete work according to deadlines.
	* Have the skills/experience to facilitate school-wide data systems, including scheduling, printing and collecting school-wide assessment data, analyzing results, and leading monthly data analysis meetings. Must be proficient at Excel spreadsheets.
	 Must be organized, a communicator, and be willing to change instructional practice based on student learning data.
Desired Qualifications:	 Experience teaching middle school ELA. National Board Certification Proven results in high levels of student achievement on common formative assessments, MAP and SBA CEL 5D+ Instructional Framework experience &/or knowledge PBIS experience &/or knowledge Standards-Based Grading experience &/or knowledge AVID strategies experience &/or knowledge Professional Learning Communities experience &/or knowledge
Essential Job-Related Activities:	 Collaborate with colleagues on the four questions of a Professional Learning Community. Direct a Title 1 paraprofessional, assuring his/her services are yielding support for teachers and learning for students. Plan and develop quality instructional experiences followed by appropriate assessment and feedback for students and communication with parents. Manage student behaviors and classroom climate using PBIS school-wide system. Develop positive relationships, and cultivate a growth mind-set, with struggling adolescent learners. Coordinate and implement lunchtime work completion program (THINC). Plan and lead CMS Intervention meetings and other professional development of school-wide initiatives for colleagues. Roster, license and track students in on-line reading programs and SBA testing. Participate in building/district level initiatives. Maintain accurate records and assessment data and communicate these results regularly with parents. Other duties as assigned.
<u>Terms of Contract:</u> Salary	As per negotiated agreement
Length of contract	1.0 Continuing Contract
Leaves/Benefits Schedule:	As per negotiated contract Applications accepted through Fast Track until position is filled

The Cashmere School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin (including language), sex, sexual orientation including gender identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability in its employment procedures & personnel practices as required by state and federal laws. Inquiries regarding compliance and/or grievance may be directed to the district's Title IX/RCW 28A.640 Officer Scott Brown, and Section 504/ADA Coordinator Lisa Avila, 210 S. Division, Cashmere WA 98815, (509) 782-3355.